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Schematic Chart

Units	Theme	Reading Strategy	Vocabulary Spot	Grammar Corner
1	Physical Geography Reading 1: Physical Geography Reading 2: The Geographic Grid and Time	Guessing Meaning from Context	Lexical Sense Relations (Synonyms and Antonyms)	Logical Connectors
2	Water Bodies Reading 1: Oceans: An Introduction Reading 2: Ocean Tides	Skimming	Suffixes; Word Family	Adjective Clauses
3	Continental Drift Reading 1: Crustal Plates Reading 2: Plate Tectonics	Using Dictionaries	Parts of Speech (Adjectives and Adverbs); Word Family	Noun Clauses
4	Biogeography Reading 1: Biodiversity Reading 2: Succession	Identifying Main Ideas	Compound Nouns	Modal Verbs (May, Might, Can, Could)
5	Delta Reading 1: Deltas Reading 2: Types of Delta	Paraphrasing	Parts of Speech (Nouns and Verbs); Word Family	Subject and Verb Agreement
6	Earth Environments and System Reading 1: The Earth System Reading 2: Environmental Change	Identifying Elaborations	Common Words and Phrases about Environment	Adverb Clauses
7	Earth in Space Reading 1: The Earth in Space Reading 2: The Earth's Rotation	Concept Mapping	Compound Adjectives	Geographical Use of Article 'the'
8	Landforms Reading 1: Landforms and Their Evolution Reading 2: Different types of Landform	Previewing and Predicting	Types of Collocations; Word Family	Present/Past Participle Adjectives
9	Earthquakes Reading 1: Earthquakes Reading 2: Liquefaction of Soils during Earthquakes	Writing Outlines	Verbs with Prepositions	Active versus Passive Structures
10	Weather and Climate Reading 1: Weather and Climate Reading 2: The Structure of the Atmosphere	Scanning	Lexical Bundles; Word Family	Present Simple and Progressive Tenses
11	Weather Systems Reading 1: Weather Systems Reading 2: Early History of Weather Forecasting	Identifying Comparisons and Contrasts	Technical Geography Words Common between English and Persian; Word Family	Prepositions
12	Volcanoes and Tectonics Reading 1: Plate Tectonics and Volcanoes Reading 2: Types of Volcanoes	Critical Reading	Etymology; Word Family	Nouns as Modifiers
13	Underground Water Reading 1: Distribution of Groundwater Reading 2: Groundwater Contamination	Making Inferences	Prefixes; Word Family	Reduced Adjective Clauses
14	Systems Theory Reading 1: Systems Theory Reading 2: Components and Structure of an Ecosystem	Evaluating Arguments	Contextual Clues	Zero and First Conditionals

Introduction

English for the Students of Physical Geography is designed as an English for Academic Purposes (EAP) textbook for undergraduate university students of physical geography, ranging from pre-intermediate to upper-intermediate levels of English proficiency. The book aims to help students consolidate general reading skills and strategies they have already acquired through general English courses and transfer these skills and strategies to their target academic tasks. Hence, a wide range of geographical text types/genres have been included in the book to provide students with ample opportunities to learn and practice discipline-based reading skills. With the main focus on reading, the other language skills and components (i.e., vocabulary, grammar, discourse, and genre) are used as a springboard for fostering the reading skills and strategies.

The book consists of 14 units based on geographical themes and topics of maximum authenticity and relevance to the students of geography. The centerpiece of each unit is two reading passages developing the same theme with all activities of each unit geared towards that theme. To this end, there is an efficient integration of relevant content and language with a good distribution of common genres in the field of geography. The units are divided into various sections, as introduced below:

Title Page: It is designed to give readers a general overview of the theme and content of the unit.

Warm Up: They aim to engage students mentally to think about the topic of the reading and relate it to their lives. A preliminary focus on important vocabulary items is also intended.

Reading Passages: Texts from a variety of authentic and credible sources are accompanied by glosses and technical notes.

Comprehension Zone: These parts assess the readers' comprehension of the texts through a broad range of comprehension questions and tasks.

Reading Strategy: A reading strategy that is helpful in academic contexts is introduced in each unit. It matches with the nature of the relevant reading passage.

Vocabulary Spot: Different aspects of word knowledge are taken into account through both explicit instruction and task-based activities.

Grammar Corner: Grammar is mostly treated through a discovery approach. The grammar point in each unit is taken from the related reading passage.

Translation: This section is designed as a reading practice as well as a translation activity. It also offers focused activity on vocabulary, grammar, and some features of genres presented in the unit.

Self-check: To give the learners a sense of achievement, each unit ends up with a self-check part in which the main objectives of the unit are worded explicitly.